

Transition Assessment Planning Form



Student Name	School / District	Grade / Age	IEP Meeting Date	Team Lead

Instruction: Complete the blank fields as a planning team. Add as many tools, accommodations, and ownership notes as needed for each area.

Assessment Area	Questions to Address	Tool(s)	Supports During Assessment	Owner & Timing
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EDUCATION AND TRAINING

Reading				
Math				
Other Academic Achievement				
Learning Skills & Strategies				
Intelligence				

Adapted from: Gaumer Erickson, A.S., Morningstar, M. E., Lattin, D.L., & Cantrell, L. (2008). Transition Assessment Planning Form. Lawrence, KS: University of Kansas, Transition Coalition.

Assessment Area	Questions to Address	Tool(s)	Supports During Assessment	Owner & Timing
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EDUCATION AND TRAINING (CONT.)

Executive Function				
Organization / Time Management				

EMPLOYMENT

Career Interests				
Personality Traits				
Work Readiness				
Sensory Processing				
Vocational Skills				
Fine Motor Skills				

Assessment Area	Questions to Address	Tool(s)	Supports During Assessment	Owner & Timing
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EMPLOYMENT (CONT.)

Digital Literacy				
Assistive Technologies				

INDEPENDENT LIVING

Self-care				
Self-advocacy & Self-determination				
Financial Literacy				
Independent Living Readiness				
Recreation & Leisure Interests				
Mobility & Motor Skills				

Assessment Area	Questions to Address	Tool(s)	Supports During Assessment	Owner & Timing
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INDEPENDENT LIVING (CONT.)

Transportation & Travel				
Personal Safety				
Mental Health				
Behavioral Functioning				
Social Communication				
Community Integration				
Health Self-management				